

Chabot College

Success and persistence of African Americans students in Daraja versus non-Daraja sections English 102 to English 1A in two years Fall 2004 Cohort (All Ages)

Major Finding: A higher percentage of African American students who enrolled in non-Daraja English 102 sections went on to succeed in English 1A than African Americans who enrolled in Daraja English 102 sections.

Daraja Fall 2004 English 102 success rates of African American students

Fall 2004 English 102	Total		Gender				Race-Ethnicity					
	Students		Female		Male		African Am.	Asian	Filipino	Latino	White	
Success	22	52%	16	67%	6	33%	22	52%				
Non-Success	10	24%	6	25%	4	22%	10	24%				
Withdrawal	10	24%	2	8%	8	44%	10	24%				
Total	42	100%	24	100%	18	100%	42	100%				

Of the Daraja African-American students who successfully completed English 102 in Fall 2004, percentage who enrolled or succeeded in English 1A within 2 years (by Summer 2006)

Enrolled in English 1A	91%	94%	83%	91%				
Succeeded in English 1A	64%	63%	67%	64%				
Success rates of enrollees in Eng 1A	70%	67%	80%	70%				

Non-Daraja Fall 2004 English 102 success rates of African American students

Fall 2004 English 102	Total		Gender				Race-Ethnicity					
	Students		Female		Male		African Am.	Asian	Filipino	Latino	White	
Success	39	48%	30	56%	8	31%	39	48%				
Non-Success	17	21%	10	19%	7	27%	17	21%				
Withdrawal	25	31%	14	26%	11	42%	25	31%				
Total	81	100%	54	100%	26	100%	81	100%				

Of the Non-Daraja African-American students who successfully completed English 102 in Fall 2004, percentage who enrolled or succeeded in English 1A within 2 years (by Summer 2006)

Enrolled in English 1A	92%	93%	88%	92%				
Succeeded in English 1A	74%	77%	75%	74%				
Success rates of enrollees in Eng 1A	81%	82%	86%	81%				

**Chabot College
English success and persistence of African American Students in Daraja vs. non-Daraja sections
English 102 to English 1A in 2 years
Fall 2004 Cohort**

